<table>
<thead>
<tr>
<th>School Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Audit completed by:</td>
<td></td>
</tr>
<tr>
<td>Position in School:</td>
<td></td>
</tr>
<tr>
<td>Contact email:</td>
<td></td>
</tr>
</tbody>
</table>

### Question - (please answer for the 18/19 academic year)

**We use an assessment framework that provides students/parents with an understanding of how they are progressing and what they need to do to improve?**

If yes, does this show progress in physical, social, thinking and healthy skills?

**We have a scheme of work in place for PE which is used across the school?**

If yes name below, or if you've created one for your school/MAT, write school/MAT below:

**We provide a structured, progressive, varied, engaging and enjoyable PE curriculum, which is regularly reviewed to meet the needs of all young people? (This should develop the physical, social, thinking and healthy skills and confidence of all young people and motivate them to fulfil their potential)**

Observations show teaching & learning in all PE lessons across the school are at least good with significant numbers that are outstanding?

Young people are given the opportunity to play a regular role in the development of PE through Organising Crews/Student Voice/Council/surveys?

How many hours do you provide weekly curriculum PE for?

**Weekly Curriculum PE is delivered by:**

- Full-time internal PE Specialist/Teacher (PE delivered by full time PE specialist)
- Part time internal PE Specialist/Teacher (PE delivered by part time PE specialist)
- Class Teacher - (PE delivered by non PE Specialist)
- Shared PE Specialist/Teacher (PE delivered external or shared PE Specialist e.g MAT PE specialist)
- Outside provider without teacher present either supervising or being upskilled (e.g. coach, coaching company)

At KS1 we introduce 'Physical Literacy' and fundamental skills?

**We teach these skills through:**

- Athletic
- Aquatic
- Gymnastic
- Dance Activities
- Multiskills
- Target
- Combat
- Striking/Fielding
- Net/Wall
- Invasion
- Outdoor Adventure

At KS2 we develop 'Physical Literacy' and fundamental games skills?

**We teach these skills through:**

- Athletic
- Aquatic
- Gymnastic
- Dance Activities
- Multiskills
- Target
- Combat
- Striking/Fielding
- Net/Wall
- Invasion
- Outdoor Adventure

We use our surrounding environment to offer a diverse PE curriculum including outdoor adventure?

For example beach, rivers, moorland, lakes

**We Offer Curriculum Swimming to:**

- EYFS
### KS1
### KS2

<table>
<thead>
<tr>
<th>Number of swimming hours delivered per year to each pupil:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What % of students can swim:</th>
</tr>
</thead>
<tbody>
<tr>
<td>KS1 25m</td>
</tr>
<tr>
<td>KS1 - 50m or more</td>
</tr>
<tr>
<td>KS2 25m</td>
</tr>
<tr>
<td>KS2 - 50m or more</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What are the barriers you face when achieving national swimming standards:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select drop-down</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What % of Year 6 pupils achieve national curriculum swimming requirements? Input % number only.</th>
</tr>
</thead>
<tbody>
<tr>
<td>(*reach national standard of swim competently, confidently and proficiently over a distance of at least 25 metres</td>
</tr>
<tr>
<td>(*use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</td>
</tr>
<tr>
<td>(perform safe self-rescue in different water-based situations)</td>
</tr>
</tbody>
</table>

**Question** - (please answer for the 18/19 academic year)

**The School has:**
- Nominated Health and Wellbeing Governor
- Active Travel Plan (promoting walking, scooting and cycling to school)
- School Food Policy

**Ambition 2 - Physical Activity, Health & Wellbeing**

**We have a physical environment that facilitates healthy lifestyle choices e.g. bike shelters, water stations, playground markings, adventure play etc.?:**
- Select drop-down

**We inform/involve parents/carers in the importance of physical activity and a healthy lifestyle?**

% of young people who understand the importance of PE and school sport in contributing to improving social/emotional health and mental and physical wellbeing?

% of young people accessing daily active lessons? e.g. Active Maths, Active Literacy, Active Science etc. and/or % of young people accessing daily physical activity breaks during or between lessons (not including school break/lunch time)

% of young people accessing daily physical activity/health related opportunities, e.g. breakfast club, structured break/lunch times, wake & shake, take ten, daily mile?

In a typical week, what % of your children travel to school by:
- Select drop-down: Input %

| Walking |
| Cycling |
| Scooting |
| Car |
| Bus |

**We Offer:**
- Bikeability
  - If yes to bikeability, what % of Y5/6 children take part? (Input %)
- Sustrans cycle training
  - If yes to Sustrans training, what % of Y5/6 children take part? (Input %)
- Ready Steady Ride
  - If yes to Ready Steady Ride what % of EYFS & KS1 children take part? (Input %)
- Balanceability
  - If yes to Balanceability what % of EYFS & KS1 children take part? (Input %)
- The Big Pedal
- Cornwall Healthy Schools Interventions
- Change 4 Life or equivalent (club targeting less engaged)
- BHF Active Club
- Huff 'n' Puff
- Fun Fit
- Other daily physical activity interventions

**What % of your children engage in moderate to vigorous intensity physical activity for at least 60 minutes every day?** Use your best estimate from active break times, core PE, extra-curricular clubs, active homework, community clubs, active lessons, family activity, or other sport and physical activity physical activity in school every day through active break times, PE, extra-curricular clubs, active lessons, or other sport and physical activity opportunities/events? (This will include the pupils completing 60 minutes above)
<table>
<thead>
<tr>
<th>Ambition 3 - Diversity &amp; Inclusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>The diverse needs of specific groups are identified and tailored opportunities are offered in curriculum PE so that all young people can develop and enhance their learning appropriately?</td>
</tr>
<tr>
<td>What % of the following are disengaged from the above opportunities:</td>
</tr>
<tr>
<td>- Girls?</td>
</tr>
<tr>
<td>- Disability? (includes physical, learning, sensory, autism etc.)</td>
</tr>
<tr>
<td>- FSM/Pupil Premium?</td>
</tr>
<tr>
<td>- Talented performers?</td>
</tr>
<tr>
<td>- Inactive?</td>
</tr>
<tr>
<td>- Overweight?</td>
</tr>
<tr>
<td>- Low emotional resilience / mental well-being?</td>
</tr>
<tr>
<td>- Total % of disengaged YP? (as some of the above may overlap into several groups)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ambition 4 - Competition</th>
</tr>
</thead>
<tbody>
<tr>
<td>What % of your children take part in ANY sport/physical activity related competition of any form? Include pupils that have competed once in a year to pupils that take part every week. (e.g. intra school, inter school, cluster, academy, Cornwall School Games, community etc.)</td>
</tr>
<tr>
<td>What % of your children REGULARLY take part in sport/physical activity related competition of any form? (e.g. intra school, inter school, cluster, academy, Cornwall School Games, community etc.)</td>
</tr>
<tr>
<td>Number of intra school competitions during this academic year? For example sports days etc. (include events that you have not run yet but will be this academic year)</td>
</tr>
<tr>
<td>Number of inter school competitions attended during this academic year? For example school fixtures, festivals, school games qualifiers etc. - include events that you have not attended yet but will be</td>
</tr>
<tr>
<td>Number of fixtures attended during this academic year with new and different young people. For example fixtures that enable young people that don't usually represent your school/community to compete (include events that you have not attended yet but will be)</td>
</tr>
<tr>
<td>Number of leagues attended in this academic year with new and different young people. For example leagues that enable young people that don't usually represent your school/community to compete (include events that you have not attended yet but will be)</td>
</tr>
<tr>
<td>What % of your pupils take part in School Games area qualifiers?</td>
</tr>
<tr>
<td>What % of your pupils have qualified/entered for the county School Games (Spring, Winter, Beach or Summer Games)?</td>
</tr>
<tr>
<td>We understand the competition route into the School Games?</td>
</tr>
<tr>
<td>What % of your pupils with physical, learning, sensory or autism and/or who are difficult to engage in mainstream PE, take part in projectability style competition e.g. Trevictus Games, Sportsability, specific cluster competitions</td>
</tr>
<tr>
<td>How many pupils represent at county level? (School and community)</td>
</tr>
<tr>
<td>How many pupils represent at regional level? (School and community)</td>
</tr>
<tr>
<td>How many pupils represent at national level? (School and community)</td>
</tr>
<tr>
<td>What barriers do you face attending competitions - Please specify:</td>
</tr>
<tr>
<td>What would help you to take part in more competitions? - Please specify:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ambition 5 - Leadership, Coaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>What % of pupils access a leadership development programme? E.g. a certificated leadership course / in-house leader training / secondary school programme etc. that develops skills, abilities and confidence of pupils.</td>
</tr>
<tr>
<td>What % of pupils get the opportunity to lead? For example events, clubs etc.</td>
</tr>
<tr>
<td>Our pupils have the opportunity to: (select 1 or multiple)</td>
</tr>
<tr>
<td>We regularly let our school sports organising crew / sports council / student voice shape PE, sport, physical activity opportunities</td>
</tr>
<tr>
<td>We track our young people’s Leadership &amp; Volunteering?</td>
</tr>
<tr>
<td>We offer a Leadership/Volunteering rewards scheme?</td>
</tr>
</tbody>
</table>
Our Leadership/Volunteering rewards scheme is joined up with a secondary scheme?

We celebrate our Leaders / Volunteers achievements?

Question - (please answer for the 18/19 academic year)

We signpost to community clubs?

We work with our local community clubs? - Please list:

How many local community clubs deliver extra-curricular clubs at our school?

We offer physically active holiday clubs?

We signpost to physically active holiday clubs?

How many community clubs use our facilities beyond the school day?

We work with:

- NGB - National Governing Body
- CSP - Cornwall Schools Partnership
- SGO - School Games Organizer

We offer extra-curricular opportunities in the following:

- Athletic
- Aquatic
- Gymnastic
- Dance Activities
- Target
- Combat
- Striking/Fielding
- Net/Wall
- Invasion
- Outdoor Adventure
- Cycling
- Multiskills/Fundamentals
- Other

We signpost opportunities in the following:

- Athletic
- Aquatic
- Gymnastic
- Dance Activities
- Target
- Combat
- Striking/Fielding
- Net/Wall
- Invasion
- Outdoor Adventure
- Cycling
- Other

What % of your pupils take part in extra-curricular sport/PA clubs/opportunities?

Y1
Y2
Y3
Y4
Y5
Y6

What % of your pupils take part in community PA/sport clubs/opportunities?

Y1
Y2
Y3
Y4
Y5
Y6

What barriers do you face running / signposting extra-curricular clubs - Please list:

Please indicate if your school is a member of or is affiliated to (this academic year):

Nationally:
- Youth Sport Trust
- Association for Physical Education
- ASA Swim Charter

Locally:
- Cornwall Healthy Schools
- Time 2 Move (agree with concept, use audit / planning tools etc.)
- Recognised School Sport Network/Partnership

Active partnerships are in place with local secondary schools in the following:

Transition
CPD/Upskilling Primary staff
Ambition 1 - Curriculum delivery (planning/assessment)
<table>
<thead>
<tr>
<th>Ambition 2</th>
<th>Ambition 3</th>
<th>Ambition 4</th>
<th>Ambition 5</th>
<th>Ambition 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Activity, Health &amp; Wellbeing</td>
<td>Diversity &amp; Inclusion Specialist Target Groups</td>
<td>Competition</td>
<td>Leadership, Coaching &amp; Volunteering</td>
<td>Community Collaboration</td>
</tr>
</tbody>
</table>

**Question - (please answer for the 18/19 academic year)**

**Select drop-down**

**We Employ Coaches to:**
- Deliver curriculum PE (without school teacher)
- Deliver PPA time (without school teacher)
- Deliver extra-curricular club/competition (without school teacher)
- To work alongside/upskill teachers

**We are aware of the national minimum standards for coaches working in schools?**

**We know that our coaches meet minimum standards?**

**A positive culture of professional development for all professionals involved in the delivery of PE is in place which is annually reviewed and fit for purpose?**

**Staff are able to access a full programme of CPD to enhance teaching and learning?**

**Staff are able to access CPD for health and wellbeing?**

**We have parents/adults other than teachers helping with extra curricular activities?**

**We have a PE development/action plan which links to the whole school development plan?**

**Regular and robust self review systems are in place to drive improvement?**

**We have the following awards for the most recent academic year/round of applying:**
- Association for Physical Education Quality Mark
- School Games Mark
- Youth Sport Trust Quality Mark
- Healthy Schools Award

**Sport Premium Funding Allocation:**
- We have spent/planned to spend our full allocation of funding on PE, sport and physical activity
- We publish details of this on our website including
- How much PE and sport premium funding we received for this academic year
- A full breakdown of how we’ve spent or will spend the funding this year
- The effect of the premium on pupils’ PE and sport participation and attainment
- How we will make sure these improvements are sustainable
- 100% of our funding has been spent on additional PE & School sports development
- The funding has had an impact on our whole school
- We employ coaches to support school sport (NOT PHYSICAL EDUCATION)
- We use premium funding to COVER PPA time

**Additional Funding**
- We have accessed further funding to support PE & School sport this academic year. If yes please state which fund(s) in the box below: