

FAQs from PSHE Launch Webinar:

Introduction:

The aim of the Cornwall and Isles of Scilly PSHE curriculum is to provide a consistent, high quality PSHE education for all young people across the region.

By using the curriculum, you will be meeting all statutory government guidance for mandatory relationship and sex education and all PSHE Association principals and outcomes.

It will mean that key messages will be introduced, reinforced and built upon year on year at developmentally appropriate stages, through a spiral curriculum.

The curriculum has been designed to allow facilitators flexibility in how they choose to deliver the lessons to meet the needs of their children and young people and the practicalities of their settings.

All resources are available through the same online portal to download and print or save.

We encourage all schools to adapt their chosen curriculum/a to meet the needs of their individual setting. You can follow the CIOS Curriculum in its entirety, in part, with support from other programmes, or dip in for specific elements, it is completely your choice.

Q1) Statutory Requirements: Does the programme cover all the statutory requirements of the new guidance within the primary curriculum for PSHE?

Answer: Yes, this curriculum covers all of the Statutory requirements for KS1 – KS5.

Q2) Coverage across the school: schools asked about content for EYFS

Answer: ETFS have lots of early years programmes in place already that are very effective, and the new curriculum ties into these existing programmes.

Q3) SEND resources: Will there be training and resources available that will support pupils within a SEN setting?

Answer: It was a requirement that the programme was written to include resources for SEND. Each lesson plan or resources has suggestions for how to differentiate this for different learning needs. We have also created a Differentiation Manual which gives you some guiding principal for how to differentiate the curriculum for your school. In addition, one of the online training modules is devoted to supporting young people with SEND.

The manual can be downloaded as a pdf from the Healthy Schools website at:

<https://www.healthycornwall.org.uk/organisations/healthy-schools/training/pshe-curriculum-and-training-programme/support-and-resources/>

Q4) Time Requirement: Do these lessons cover everything that is expected to be taught in each year group? Nothing additional is needed? Unless teacher feels it's necessary?

Answer: Each lesson is timed at 50 minutes and we recommend having at least ten or

eleven for each year group. However, we would see this as a minimum and would hope schools would use the curriculum flexibly to meet the needs of their young people.

The lessons will deliver all the Statutory requirements by following the curriculum and planning guidance.

Schools are always free to adapt/add to the lessons. Schools might wish to recap according to the needs of the particular class.

Q5) Using other resources: Previously we used Christopher Winter Project (CWP) resources for

RSE and drugs, will CWP programme cover this or will we need still use additional resources?

Answer: Statutory Requirements for Relationships Education and Relationships and Sex Education are fully covered.

Many external programmes, including CWP, go beyond Statutory Requirements. Schools are free to supplement any aspect of the Cornwall programme with other resources as they wish. It is good practice to ensure that other resources used have been fully updated to align with Statutory requirements.

Q6) Parents asking to withdraw. Will the elements that go beyond the statutory guidelines be clear? As some parents might want to withdraw.

Answer: Each lesson plan or cover sheet states which statutory RSE guidelines and PSHE Association outcomes the lesson will meet. The vast majority have several of each attached for each lesson, apart from sixth form lessons which have been informed by the PSHE Association only, as mandatory RSE is only in place until Year 11. Parents/carers only have the right to withdraw their child from the sex education element of the programme, not the relationship or health elements.

It is up to the school to define which elements they view as 'sex education', rather than 'relationship or health education'. However, we would advise these are lessons which include contraception and pregnancy choices, for example.

Q7) Tutor programme: Do you think this programme would be suitable to use not only in PSHE, but as part of a whole school tutor programme?

Answer: We hope schools will use the curriculum flexibly to best support their young people's learning and fit into the capacity of their school's timetabling etc. This will potentially reinforce the learning which is happening in PSHE lessons with additional activities and reflection. Incorporating the resource into a tutor programme might be a good way to do this.

Q8) Which teachers is this for? Would you recommend all teachers to complete the online modules?

Answer- As many as have the time. It's a resource for all those who work with children and young people. It will also be made available to others outside of schools such as youth workers. Please contact us for more information.

Q9) Handbook: Where can I access the accompanying handbook?

Answer - this is available from the Healthy Schools team on request at healthy.schools@cornwall.gov.uk 01209 615600. The Handbook will not be available on the website as it contains passwords which are only for Cornwall Schools.

Q10) Policy: Will there be a template policy available?

Answer- No, you still need to engage with parents/ carers and develop your own school Policy, in a format that suits your school best.

Note: PSHE Association have some blank templates available which you might want to adapt for your school www.pshe-association.org.uk

Q11) Policy: Schools asked if they need a separate PSHE, RSE policy or can it all go together?

Answer - As always, it is for the school to decide what works best in the individual setting

Q12) Planning: Once we have completed our planning, will there be an opportunity for someone to review what we have done in order to point out any obvious omissions?

Answer: The Cornwall curriculum covers all of the Statutory requirements. The HS website gives full guidance on using the Cornwall curriculum. This includes a planner showing details of what to teach when, and overviews For KS1&2, and KS3&4, showing the content of each lesson. These are all found at

<https://www.healthycornwall.org.uk/organisations/healthy-schools/training/pshe-curriculum-and-training-programme/support-and-resources/>

The HS team will not have the capacity to offer a checking service for all of the schools in Cornwall.

Q13) School website: What would you recommend we put on the school website (thinking about parents and Ofsted)?

Answer: We suggest you customise information given in the introduction at the top of this FAQ sheet

Q14) How do you get to the online portal?

Answer: The online resources are hosted on the BrookLearn website, so you will need to set up an account. You will then need to use your unique School Enrolment Key to log in each time. These Enrolment Keys have been sent to schools, but if you don't have the number then just email us at healthy.schools@cornwall.gov.uk

A step-by-step guide to setting up your access is given on:

<https://www.healthycornwall.org.uk/organisations/healthy-schools/training/pshe-curriculum-and-training-programme/pshe-curriculum-structure/>

Q15) Citizenship, British Values: Does the curriculum cover citizenship and British values requirements?

Answer: The curriculum covers all elements of the PSHE association guidelines and includes topics such as the harm of discrimination and harassment and the importance of tolerance and respect. There are, however, no specific lesson plans on 'British values' as a concept.

Q16) Mixed age groups: Do the overviews include mixed age plans? There is no mention of mixed year groups or rolling programmes?

Answer: No, the curriculum is based on key stage and year. If your school has classes based on developmental stage rather than chronological age, we would advise looking at the Differentiation Manual which runs alongside the curriculum for principals on how to use the curriculum for your young people.

Note: in Cornwall there are very many really small schools. Classes are of mixed ages because there might be as few as one or two children in a particular year group. Such schools will

already have lots of experience in adapting groupings and resources. You are encouraged to bring this experience to your PSHE planning.

Q17) Resources: It was also mentioned that not all sessions have a prepared lesson plan/resources available?

Answer - all plans and resources have now been completed.

Q18) Downloading resources: Is there a way I can download all of the lessons for all of the year groups? I would like to be able to download them all at once - not one year group one term one lesson? As PSHE Lead I would like to produce a pack for staff

Answer: Currently we do not have this facility, however, it is something we can look to address if it would be useful for schools moving forward.