



Cornwall and Isle of Scilly PSHE Curriculum Module 8

Supporting SEND in PSHE

Aim

For participants to understand the importance of inclusive PSHE for children and young people with SEND and how it can be achieved.

Learning Outcomes

By the end of the training participants will;

- Have increased their knowledge around the need for inclusivity.
- Have an understanding of laws and policies protecting and educating those with SEND.
- Understand the importance of age and stage appropriate sessions and differentiation.
- Understand the role parents/carers can play within teaching the curriculum.

Right to PSHE

Cornwall and the Isles of Scilly, in line with the DFE Guidance, have made a commitment to ensure that all young people have the right to comprehensive and consistent PSHE.

Relevant laws and legislation

Equality Act 2010

Mental Capacity Act 2005

Human Rights Act 1998

UN Convention on the Rights of the Child

UN Convention on the Rights of Persons with Disabilities

Special educational needs and disability code of practice: 0 to 25 years

Care Act 2014

Safeguarding

A comprehensive and inclusive curriculum will also help towards safeguarding children and young people now, and into their adult lives.

Please refer to the **Safeguarding** module for further, concise, information regarding local guidance and support.

Starting point

We need to be focussing on stage appropriate material, as opposed to focussing upon age; moving away from key stage planning where required. How can we do this?

Assess
Plan
Do
Review

Parent/carer involvement

We want the individual voices of the children and young people to be heard, but we also need to take into account those who may know them best.

By bridging the gap between school and home, the education we provide can be consistent.

How can you ensure your school is involving parents/carers?

Reflection

Do you feel that differentiation is possible and practicable for your school?

What changes do you need to make, if any, and where can you get support to do so?

Module 8 SEND

SEND Code of Conduct

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Cornwall SEND Offer

<https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/special-educational-needs-file/cornwall-send-local-offer/>

PSHE and SEND Framework (Membership required)

<https://www.pshe-association.org.uk/curriculum-and-resources/resources/pshe-education-planning-framework-pupils-send>

BBC Bitesize PSHE and SEN

<https://www.bbc.co.uk/bitesize/topics/zbgcwmn>

Further information and support

- There will be a regular schedule of live Q and A sessions
- We will collect and share FAQ's
- Useful links are in the final slide of the teachers PowerPoint of each module.

Dates and how to book Q&A Sessions, along with the FAQ's, can be found on the Healthy Schools website.