



CIOS PSHE Curriculum Module Nine Safeguarding

Aim

To provide an overview of safeguarding issues which need to be considered when teaching PSHE.

Responding to Safeguarding Concerns

Teachers should

- Know and follow their school safeguarding policies and procedures
- Know what to do if a child or young person reports abuse or raises a safeguarding concern
- Know how to manage the requirements to maintain the appropriate levels of confidentiality – only involving who needs to be involved
- Teachers should not promise confidentiality in relation to safeguarding

PSHE Recognising Responding and Referring

- The way PSHE it is taught and the topics of the lessons provides a space where potentially sensitive issues can be raised.
- This can lead to increased reporting of safeguarding concerns by children and young people and increased recognition of safeguarding concerns by teachers and other school staff.

Confidentiality

Children and young people should understand clearly how confidentiality will operate in PSHE lessons – this should form part of the ground rules and regularly be reiterated

Children and young people should know and understand how concerns raised either by them or the teachers will be responded to.

Teaching Safeguarding

- Keeping children and young people safe is at the heart of PSHE.
- Schools play an important role in preventive education.
- Safeguarding issues are addressed throughout the CIOS curriculum within various topics and lessons

External Visitors

- Safeguarding procedures should be agreed before any session is delivered
- It is important that visitors, teachers and children and young people understand exactly what will happen when there is a safeguarding concern or a direct report

Support for Children and Young People

- PSHE is not just a classroom subject
- Issues may arise and children and young people will need and want support
- It is useful to share lesson content and when specific topics are being taught to ensure student support is available and easy to access

Suicide and Self Harm

- These issues may arise during PSHE lessons or in relation to young people's personal circumstances
- “Teacher Guidance: Preparing to teach about mental health” (PSHE Association) provides useful support for teachers in teaching and responding to these issues
- Where there is a concern for an individual safeguarding procedures should be followed

Key Messages

- Don't encourage students to disclose sensitive information in the classroom. As far as possible students should share sensitive information in a suitable, one-to-one setting with an appropriate member of staff.
- Ensure your practice is in line with other relevant policies, such as those for e-safety and anti-bullying.
- Provide students with up-to-date contact details for where they can obtain confidential help and support both in school or in the wider community,



CIOS Safeguarding Contacts

CIOS Safeguarding

Inter Agency Referral Forms

- [Cornwall Council Inter Agency Referral Form](#)
- [Concern Regarding a Person or Location Form](#)
- [Council of the Isles of Scilly Inter Agency Referral Form](#)
- [LADO Professional Allegations Referral Form](#)

CIOS Safeguarding

- **Our Safeguarding Partnership for Cornwall and the Isles of Scilly**
- 3 West
New County Hall
Truro
TR1 3AY
- 01872 327225
- LADO: 01872 326536
- ciosscp@cornwall.gov.uk
- lado@cornwall.gov.uk

Useful Links

Keeping Children Safe in Education

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/835733/Keeping_children_safe_in_education_2019.pdf

Working Together

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/779401/Working_Together_to_Safeguard-Children.pdf

What to do if you are worried a child is being abused

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/419604/What_to_do_if_you_re_worried_a_child_is_being_abused.pdf